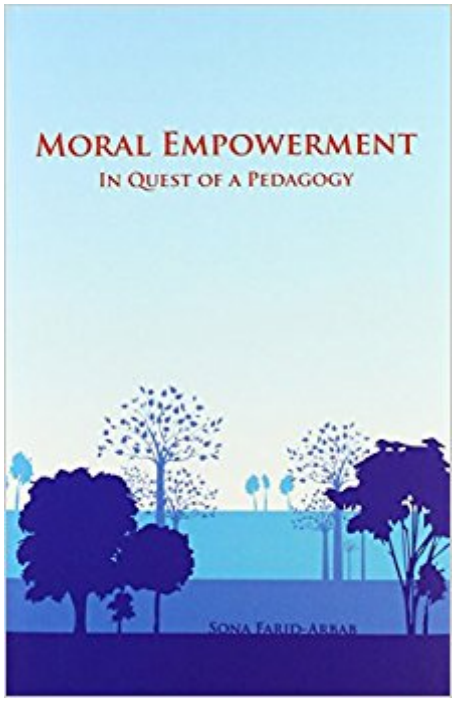
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Moral Empowerment: In Quest Of A Pedagogy



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Synopsis

Moral Empowerment is a groundbreaking recommendation that education systems and students can benefit from a new approach in learning - the development of the students capacity to pursue their own intellectual and spiritual growth, as well as the students active engagement in the long-term transformation of their communities. This illuminating idea is carried out on the basis of two central premises that we live in an age of transition from humanitys childhood to its maturity, and that a fundamental characteristic of this age is the growing consciousness of the oneness of humankind. Arbab explores the philosophical framework capable of guiding educational programs seeking the moral empowerment of students. Such efforts focus not only on the development of the students capacity to pursue their own intellectual and spiritual growth, but also on the students active engagement in the long-term transformation of their communities.

Book Information

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Customer Reviews

In my educational career, spanning 40 years, from teaching preschool childrenÃƒÂ¢Ã â ¬Ã â„¢s classes, to teaching moral reasoning courses at Harvard, to currently teaching in a state undergraduate college, I find Farid-ArbabÃƒÂ¢Ã â ¬Ã â„¢s ÃƒÂ¢Ã â ¬Ã Å“Moral Empowerment. In Quest of a PedagogyÃƒÂ¢Ã â ¬Ã Â• the best tome of educational philosophy I have ever read. The writing style reflects the principles of the book in being dialogic and inquiry based, rather than dictatorial or argumentative. The volume is arranged around the central moral principles of the ÃƒÂ¢Ã â ¬Ã Å“oneness of humanityÃƒÂ¢Ã â ¬Ã Â• and the transition of humanity from its collective adolescent phase to maturity. Its main secondary foci are the twin goals of personal and

collective transformation. One of its highlights is the complete avoidance of false dichotomies. As an example of this, she points out FreireÃƒÂ¢Ã â ¬Ã â„¢s dichotomy of ÃƒÂ¢Ã â ¬Ã Å“banking educationÃƒÂ¢Ã â ¬Ã Â• versus teaching for ÃƒÂ¢Ã â ¬Ã Å“critical consciousness,ÃƒÂ¢Ã â ¬Ã Â• and then proceeds to note both the strengths and the weaknesses of those two forms of education. Brilliant. My favorite aspect of the book was her examination of the potential for religion/spirituality to be integrated with science in a morally empowering pedagogy. She describes the religious aspects of science, and the scientific aspects of religion. Delightful. If you would like your moral and intellectual horizons stretched, I highly recommend obtaining a copy.

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